

SRE IN SCHOOLS

Data summarised from '2015 Review of Special Religious Education and Special Education in Ethics in NSW Government Schools', Department of Education & ARTD Consultants, 2016.

An overview of New South Wales



People in NSW

1,194,188

Students in NSW

35% ATTEND NON-GOVERNMENT SCHOOLS



65% ATTEND GOVERNMENT SCHOOLS

2,152

Government Schools



780,600

Government school students

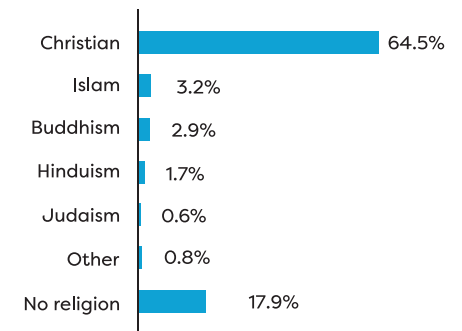
477,098

Primary

303,502

Secondary

Religion in NSW



Special Religious Education (SRE) in NSW govt. schools

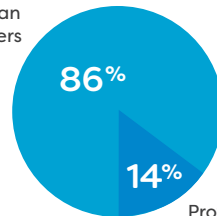
THERE ARE:



101

SRE providers

Christian providers



Providers from 7 other faith groups

THESE REPRESENT:



29

faith groups

Student participation in SRE



71%

OF PRIMARY SCHOOL STUDENTS ATTEND SRE



30%

OF SECONDARY SCHOOL STUDENTS ATTEND SRE

SRE CLASSES WERE HELD IN:

87%

OF ALL SCHOOLS*

92% Primary schools
81% Secondary schools

*that responded to surveys by ARTD

SRE teachers in NSW



99% of SRE teachers have completed a Working with children check.



95% of SRE teachers were given authorised materials and workbooks.



83% of SRE coordinators indicated that complaints processes and procedures work well in practice.



96% of principals agree/mostly agree that their school has a good working relationship with most SRE providers.



% of providers that offer training:

Child safety/child protection - 90%

SRE pedagogy - 82%

Classroom behaviour management - 80%



Training provided to SRE teachers:

Yearly training updates - 91%

Mentoring by experienced SRE teachers - 78%

Observation and feedback on lessons - 70%

IN SCHOOLS THAT HOLD SRE:



WEEKLY SRE CLASSES

95% Primary schools

52% Secondary schools



AT LEAST FORTNIGHTLY SRE CLASSES

99% Primary schools

87% Secondary schools

Benefits of Providing SRE

NSW Dept. of Education Framework

Spiritual wellbeing relates to our sense of meaning and purpose. It can include our connection to culture, religion or community and includes the beliefs, values and ethics we hold.

ARTD Review of SRE and SEE

"SRE contributes to students' understanding of their cultural heritage and is an avenue for their spiritual care."



Connect

Students are connected with their cultural, religious or spiritual backgrounds.

"SRE builds tolerance in schools around diverse communities and promotes multiculturalism through joint celebrations of different faith groups and the recognition of different cultural heritages."



Succeed

Students develop strong positive character traits that are reflected in their behaviour decision making and relationships.

"SRE contributes to a well-rounded education and provides students with a values perspective to make informed ethical choices."



Thrive

Parents and the broader community support and enable the aspirations of every student.

"SRE is community building and helps connect schools with the local community."

Parents choice

77%

of parents agree/mostly agree that they are able to exercise their right to nominate an alternative religious persuasion for their child to attend where SRE cannot be offered.

92%

of parents agree/mostly agree that they understand their right to withdraw their child from SRE.

73%

of primary principals and 74% of parents support enrolment choice of SRE continuing from the previous year.

84%

of parents are satisfied/mostly satisfied with their student's learning experiences in SRE.

Infographic by:

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Demographic data source: ABS 2017